



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

A MINORITY RUN COLLEGE AFFILIATED TO UNIVERSITY OF CALCUTTA
 RECOGNISED UNDER SECTION 2(F) & 12(B) OF THE UGC ACT, 1956

Summary of Student Feedback received in 2017-18

The Bhawanipur Education Society College conducted the annual feedback from students from the various departments and the third years for understanding the ratings of the academic, non academic, administration, facilities and management of the college from the perspective of the students.

The total number of respondents and the break up as per the various streams and sessions are mentioned in the table below. The feedback analysis and ratings are mentioned below each table.

Total Number of respondents: 2288

Stream	Session	Respondent	Classes Held Regularly	Teachers were accessible	You had no problem in approaching teachers with doubts about the subjects taught	The college encourages independent thinking among the students	Periodical assessments were conducted as per schedule	Question Papers covered all the topics in the Curriculum	Most teachers were able to explain my mistakes and rationalize the evaluation Process
BA Eng	Day	83	4.51	4.64	4.49	4.49	4.41	4.45	4.37
BA His	Day	3	3.67	3.67	3.67	3	3.67	3	3.67
BA Pol. Sc.	Day	26	4.58	4.65	4.61	4.73	4.58	4.73	4.46
B Com (H)	Morning	1366	4.12	4.17	4.16	4.35	4.2	4.24	4.11
	Day	15	4	4.13	3.87	4.2	4.07	4.07	3.93
	Afternoon	303	4.1	4.13	4.06	4.43	4.25	4.22	4.06
	Evening	388	4.19	4.21	4.17	4.38	4.29	4.3	4.16
B Com Taxation (H)	Morning	25	3.36	3.36	3.36	3.96	3.92	3.72	3.32
B Sc Chemistry	Day	6	3.5	4.17	3.83	3.33	3.33	3.16	3.67
B Sc Computer Sc	Day	4	4	3.75	3.75	4.25	3.75	3.25	3.25
B Sc Economics	Day	39	3.87	3.85	4.1	3.97	3.62	3.92	3.95
B Sc Maths	Day	11	3.91	3.82	3.91	3.55	3.45	3.64	3.64
B Sc Physics	Day	19	4.05	3.94	4.05	3.68	3.68	3.44	3.68



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Section 1 (Above)

Academic Section

This section consisted of the feedback from students on a clear set of 7 parameters ranging from Regularity of classes held, accessibility of the faculties, doubt clearing sessions, encouraging independent thinking, regular assessment, evaluation covering all topics and feedback from faculty on assessment performance of students to rectify.

This table is constructed on a 5 point scale and the difference ranging from a 4.73 to the lowest in 3 in a certain program is visible.

The need to create a bench mark to ensure that the feedback scale is monitored year on year is recommended.

This section states the exact feedback about faculties on their strengths as to what makes them good facilitators and what are the areas of improvement

Strengths

Needs Improvement

Stream	Session	Periodic Assessment	Communication	Approachability	Completion of syllabus	Punctuality	Audible	Access
BA English	Day	The gap between the better and the good faculties seem to be wide			Completion of syllabus, punctuality and approachability need improvement and audio still is a challenge as per the feedback			
BA History	Day	Communication skills , regular assessment and accessibility			Completing syllabus , punctuality and accessibility			
BA Pol. Sc.	Day	Gap between the better and the good faculties are very wide			Completing syllabus is the only area of concern			
B Com (H)	Morning	Very wide gap between the better and the good faculties			For a few of the faculties, nearly 48% feel syllabus, 38% punctuality, 34% audibility and 17% accessibility needs to be focused on			
	Day	Very wide gap between the better and the good faculties			For a few of the faculties syllabus, punctuality, audibility and accessibility needs to be focused on			
	After noon	Very wide gap between the better and the good faculties			For a few of the faculties syllabus, punctuality, audibility and accessibility needs to be focused on			
	Evening	Very wide gap between the better and the good faculties			For a few of the faculties syllabus, punctuality, audibility and accessibility needs to be focused on			
B Com Tax.	Morning	Very wide gap between the better and the good faculties			For a few of the faculties syllabus, punctuality, audibility and accessibility needs to be focused on			
B Sc Chemistry	Day	Gap between the better and the good faculties are very wide			Completion of syllabus, punctuality and approachability need improvement and audio still is a challenge as per the feedback			
B Sc Comp Sc	Day	Very sparse data			Very Sparse Data			
B Sc Eco	Day	Very wide gap between the better and the good faculties			For a few of the faculties, nearly 48% feel syllabus, 38% punctuality, 34% audibility and 17% accessibility needs to be focused on			
B Sc Math	Day	Very wide gap between the first 2 preference of faculty and the last 3			Syllabus, punctuality and access need to be looked into			
B Sc Physics	Day	Gap between the better and the good faculties are very wide			Syllabus is a key concern area			



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Derived statement:

To maintain the above mentioned parameters and improve them by increased awareness amongst the faculties with the feedback report.

The most important derivation from the analysis:

- a. The gap between the students choice of the better faculties in each department with the good faculties are wide based on the parameters. Perhaps a bench mark will help develop the key factors.
- b. For the faculties who need improvement, individual assistance and identification of root cause can enable a proper solution for improvement in the following areas
 1. Completion of syllabus
 2. Being punctual
 3. Improve audio systems or use technology
 4. Being accessible to students in a more regulated manner.

Here would suggest best practices of faculties who have been doing the above and have a higher rating can guide the others so that these can improve overall for the college.

Section 3

Library

Parameters	Yes	No
How often do you visit the Library?	97.03	2.97
Are the required numbers of titles in your Subject available in the Library?	93.71	6.29
Are you satisfied with the cataloguing and arrangement of books in the Library?	96.55	3.45
Is the Library Staff co-operative and helpful?	89.82	10.18
Are you able to utilize the Xerox facility in the Library?	51.79	48.21
Are you able to access Internet as and when you required?	77.8	22.2
Are you making use of educational online resources?	73.34	26.56
Are there enough number of Internet nodes available in the Library?	73.34	26.66
Are the Lab. Equipment in proper working condition, including those in the Computer Lab?	79.15	20.85
Are you provided with adequate quantity of chemicals and specimen for carrying out Lab. activities?	80	20



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The above set of feedback summary can be interpreted for the following.

The usage of online library can enable the students necessity for resources can be made available anywhere anytime

Practical usage needs to be monitored and students encouraged regularly improving use of resource materials.

Section 4

Administration and Management

Parameter	Yes	No
Is the College office (ground floor) helpful in addressing your queries?	91.65	8.35
Are there enough clean class rooms available in the Department?	97.12	2.88
Are the toilets cleaned properly?	90.34	9.66
Are you provided with enough drinking water?	95.98	4.02
Do you use the Drop Box facility?	79.76	20.24
Are you satisfied with the food served in the present canteen?	78.67	21.33
Do you avail any Scholarship/Free ship from the college?	29.59	70.41
Is the College web site helpful for adequate information?	96.77	3.23
Is the college SMS information individually helpful?	97.12	2.88
Do you get adequate support for technical problem from SCR (System Control Room)?	90.82	9.18
Are you satisfied with the overall Management of the College?	94.36	5.64

The provisions need to be maintained and improvement needs to be in steps as required.

Suggestions from students as regards facilities and courses are too varied for any analysis and therefore if the next time the same can be made into categories like

Courses: Vocational, Academic, Higher Studies, Preparatory

Facilities: Recreational, Infrastructure etc.