SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

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www.thebges.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Founded in 1966, the Bhawanipur Education Society College is a premier educational institute in India with the motto "Education for Excellence". It was established by the Bhawanipur Gujarati Education Society (BGES) to promote education and learning among its students.

ABOUT THE COLLEGE

- Providing quality education to students from all over India for over five decades.
- Run and administered by a linguistic minority trust body in a prime location.
- Affiliated to the University of Calcutta for running 14 undergraduate and 2 post-graduate programmes.
- Nurtures a cosmopolitan, inclusive environment, promoting harmony and dialogue among the various strata of society.
- State-of-the-art infra-structure with spacious AC classrooms, library, staff rooms, laboratories, auditoriums, practice areas and seminar halls.
- Modern communication equipment in every classroom to facilitate regular use of ICT by all teachers.
- Stress on extra-curricular activities to encourage the innate potential of pupils.
- Wide spectrum of value-added/ skill-enhancement parallel courses offered.
- Promotion of awareness of environment issues among the staff and students of the college.
- Regular measures, like green audit, to ensure minimization of carbon footprint.
- Routine skill enhancement courses for teaching as well as non-teaching staff.
- Effective measures of treating solid waste and chemical effluents through segregation at source.
- A 5000 sq. ft. library, knowledge resource centre, providing access to 48000 books, periodicals, 8000 e-journals, 321000 e-books which are updated regularly.
- Computer laboratories, equipped with the most advanced software, ensuring a favourable student-computer ratio.
- Multifarious academic activities for students, including student seminars, flipped classes to propitiate independent research and teaching skills.
- Special lectures, seminars and workshops on local, regional, national as well as on international level.
- Departmental journals to promote academic and creative potential, sponsored by the college providing a platform to in-house talent.
- Encouragement of talented athletes among the students through intra and inter-college sports events, equipment and financial support, if necessary.
- A 3200 sq. ft. astro turf for outdoor games like basket ball, badminton and kabaddi for both boys and girls, within the campus.
- An aesthetically pleasing canteen offering a very wide range of vegetarian dishes.
- Encouragement of research and publication of faculty members through awards and monetary assistance for research projects.
- A grand annual cultural festival, meticulously planned, to hone creative, performance and organisational skills.
- Friendly ragging-free campus ensured by anti-ragging cell and squads.
- Zero-tolerance policy on sexual harassment to guarantee safety of students and staff on campus.
- Permanent psychiatric counseling unit to address mental health issues of staff and students.
- Placement cell to offer suitable openings to fresh graduates/ post-graduates.

- Access to classrooms, laboratories, library, washrooms for the specially able.
- Fully equipped infirmary on campus with a round the clock trained nurse.
- Annual feedback of all stakeholders to facilitate continuous up scaling of amenities and services.
- Encouragement of continuous innovations in teaching-learning methods and up gradation of infrastructure.
- Alumni of successful entrepreneurs, academics, actors and politicians, spread all over the world.
- Motto of producing knowledgeable citizens with multi-disciplinary global skills.

Vision

Vidyamritamshnutey

Drinking the nectar of knowledge.

Our Vision

To create an inclusive academic ambience, propitious for honing innate skills, demolish age-old inhibitions, and foster innate talents through a value-based education with which challenges of modern living may be dealt with.

Mission

Our Mission

- To become a centre of excellence in Higher Education.
- To ensure equity in educational opportunity to all deserving and meritorious students with financial support for the poor and marginalized, irrespective of language, caste, or creed.
- To become a cosmopolitan hub of culture and to consciously promote communal harmony and cultural integration resulting in an atmosphere of dialogue in the campus, while simultaneously encouraging a linguistic minority group to nurture their distinctive cultural identity.
- To promote academic exchange and academia-industry interface, taking advantage of the latest technology.
- Adopting the best practices and highest quality of teaching through continuous innovations in teaching-learning methods and upgrading infrastructure.
- Encouraging the natural skills of the students, with special emphasis on girls, by imparting leadership and entrepreneurship skills through exposure to practical situations and co-curricular activities.
- Aiding the quest for intellectual excellence of teachers and igniting the desire for lifelong learning among students by encouraging research and creativity, promoting diversification of pursuits.
- Developing healthy cooperation with other premier institutions engaged in promoting educational excellence.
- To produce knowledgeable citizens with multidisciplinary global competencies.
- To integrate in the students the ennobling virtues of truth, fairness, tolerance, accountability, and cooperation that lead them to serve the underprivileged.
- To empower all students, especially girls, to unleash their potential to leverage their professional

competence.

- To synergize collaborations that strengthen the expertise to build a dynamic intellectual capital.
- To uphold the ambience of discipline, learning, and culture with regard to human values as good human beings, and revive the timeless universal virtues extolled in our scriptures: "Datta, Damyata, Dayadvam" (Charity, Control & Compassion).

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A conducive academic environment with a clean and well-maintained campus with modern infrastructure facilities, and a positive and supportive atmosphere where students can focus on learning.
- The Management of the college takes a proactive approach to ensure all-round development of its students, both academically and in terms of infrastructure.
- The college is in the heart of the city which has given it a tremendous locational advantage.
- Our unique philosophy of education is designed to enable students to become independent thinkers and doers, better equipped to face the challenges of life.
- A culturally diversified student community that promotes cultural and societal moral ideals.
- A highly experienced and conscientious faculty adds to the academic atmosphere.
- Continuous evaluation of pupils through class tests/CIAs and assignments/presentations aids in identifying slow learners for remedial interventions.
- Healthy campus life, with no ragging or other activities that are detrimental to the academic goals of the students
- The Knowledge Resource Centre (KRC), or library, plays a crucial role in supporting academic pursuits and research activities. Utilizing e-management techniques can enhance resource utilization and make information more accessible to users. There is an user-friendly website for the KRC with well-organised sections, including separate sections for question papers, e-resources, SWAYAM (Study Webs of Active Learning for Young Aspiring Minds), UGC MOOC (Massive Open Online Courses), NPTEL (National Programme on Technology Enhanced Learning), JSTOR, PEARSON E-LIBRARY, and faculty repository.
- The NSS and NCC wings of the college are very active throughout the year.
- State of the Art facilities for sports, auditorium, theatre hall & modernized refreshment area.
- For the effective teaching and learning the college continuously upgrades the laboratory and other infrastructural amenities.
- Students are very much involved in the curricular and co-curricular activities to develop their analytical aptitude.
- Active mentoring of students is practised on a regular basis which is crucial for their academic and personal development.
- An active placement cell provides a series of soft skill development courses that focus on the employability of the students.

Institutional Weakness

- Being an urban college, there is problem associated with limitation of available space in the main campus.
- Absence of an open sports field within the campus for the students.
- The College being an affiliated college of the University of Calcutta follows the curriculum devised by the University. As a result, the department has no flexibility in curriculum design and delivery.
- The student teacher ratio needs to be improved.
- More add on courses with scope of employability need to be introduced to boost employbility of the students.

Institutional Opportunity

- The college is channelising fund to acquire buildings to overcome the challege of paucity of space.
- Initiating outreach programs in remote areas through the National Service Scheme (NSS) unit can be an effective way to address community needs and make a positive impact.
- Fostering interdisciplinary collaborations by organising seminars, conferences, and workshops where researchers from different disciplines can exchange ideas and explore potential collaborations.
- The COVID-19 pandemic has accelerated the adoption of online teaching and learning methods, leading to the introduction of digital learning and use of tools like G-Suite for Education. This shift has provided opportunities to reimagine and enhance the teaching, learning, and evaluation processes.
- The college has the opportunity to develop more linkages with the government, industry, and NGOs for fostering outreach programs, providing employment opportunities to students, and introducing job-oriented and skill development courses.
- Opportunities to conduct more UG and PG courses.

Institutional Challenge

- The non flexibility of the curriculum, being an affiliated college, curbs the freedom of the institution.

- Dearth of parking space in the campus.

- Inadequate space for outdoor games within the campus.

- Absence of a hostel within the campus for students from other cities and states.

- Plants and folliages are limited due to lack of open space, hence the carbon footprint is high.

- Completing the syllabus satisfactorily within a limited period under the Choice-Based Credit System (CBCS) is a major challenge for the faculty.

- More energy-efficient installations are needed to reduce the carbon footprint, being an urban college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Guided by the vision of preserving Gujarati cultural and linguistic heritage and ensuring all-around excellence and employability through value-based and value-added education, the college has adopted an all-inclusive approach to curriculum development and implementation.
- In addition to the prescribed CBCS curriculum, the college offers several add-on and certificate courses on GST, E-Learning and Tally to help the students in choosing their career paths. The curriculum delivery plan of these courses is designed, developed and monitored by the faculty within the college.
- Academic Calendars, incorporating probable schedules of college examinations like Internal Examinations and Continuous Internal Evaluation (CIE) are uploaded on the website. Lesson plans are designed by all faculty on a day-to-day basis and adhered to for efficient curriculum delivery.
- The college organises seminars, awareness programmes, and workshops, and holds counselling and consultancy sessions. Students through community welfare activities, like spreading awareness on health and hygiene, reach out to the underprivileged. The college has also taken initiatives to reduce the carbon footprint through waste management and installing energy-efficient electrical appliances.
- With the onset of the pandemic, the college addressed the situation on a war footing, and immediately provided all technological support for online teaching and evaluation. The teachers and students were mentored to use G Suite and methodologies of online examination.
- The college obtains feedback from students by administering structured questionnaires on the overall performance of the college. The feedback is analysed and discussed by the IQAC and management to take appropriate actions.

Teaching-learning and Evaluation

- The college complies with the rules and regulations laid down by the affiliating University concerning the admission procedure.
- Being a linguistic minority college, the college caters to the Gujarati population settled in Kolkata. Over time students from diverse socio-cultural, economic, and educational backgrounds are admitted to the college.
- An orientation programme is conducted at the commencement of the academic year to sensitize the students on their objectives, code of conduct, examination process, etc.
- The college takes an active initiative in identifying the slow learners at the beginning of the academic session and provides them with remedial coaching, personal counselling, and other coping mechanisms.
- Advanced learners are encouraged to participate in training and talent search programmes, SWAYAM-NPTEL online courses.
- The college has introduced scholarships for meritorious students which encourage them towards academic growth.
- Participative learning methods are popular among students where they take part in departmental seminars, group discussions, and field visits/Industrial visits.

- Students are initiated to community outreach programmes through NSS activities

- The teachers have adapted ICT based teaching and include slide presentations, and YouTube videos during class.
- The college has a robust mentoring system to address academic and personal issues.

- The average percentage of full-time teachers against sanctioned posts during the last five years is 90.54%. Out of that 61.19 % are holding a Ph.D. degree or have qualified NET/SET

- The college has initiated continuous and comprehensive internal evaluation following the norms and guidelines of the University of Calcutta.
- The examination-related grievances of the students are addressed immediately at the college level and University level depending on the nature of the grievances.

- An outcome-based learning system is encouraged by designing the PO CO PSOs of all courses which are communicated to the students regularly.
- Average pass percentage of students in the last five years was 80.51

- The college conducts online survey of students to ascertain their satisfaction level of the students and identify the scope of improvements.

Research, Innovations and Extension

- The college has a Research Cell to promote and monitor the research activities of the faculty members. Research projects, screened by a committee of experts, are awarded to eligible candidates. The college provides infrastructure and other facilities to the researchers for the conduct of their research projects. Departmental journals, with peer-reviewed articles, are published by the Commerce (The BESC Journal of Commerce and Management), the Science Section (Coherence: A Multidisciplinary Journal) and the Department of English (The Colloquium), published both in hard copies and in e-versions.
- The college has six research projects awarded by the Government with total funding of around 35 lakhs INR. Bengali, Economics, Chemistry, and Environmental Science Department have received these Government-backed projects.
- Apart from these, the college has awarded ten research projects of approximately one lakh INR each to Commerce, Bengali, Political Science, History, Mathematics, Computer Science, Physics, Economics and Chemistry Departments.
- The college motivates the faculty members towards quality research by providing study leave, monetary incentives, access to high-speed Internet, INFLIBNET, N-LIST, Capitaline database, J-Stor, national and international research journals, and reprographic facilities.
- The college conducts seminars, workshops, and conferences of national and international levels either under its banner or in collaboration with other colleges, universities, and professional bodies. Such events aim to create an ethos of research orientation among students and faculty.
- The college organised Research Methodology workshops for social sciences in 2015, 2017 and 2018. Eminent Professors from several Universities taught advanced econometrics and research ethics. Faculty of Universities and several colleges attended the workshops apart from the faculty members of our college.

- The faculty published more than 180 research articles in peer-reviewed journals with ISSN in this span of five years. The college has encouraged the faculty members to publish books, edited volumes with ISBN. More than 60 volumes were published in these five years.
- Students are encouraged to participate in extension and outreach programs like cleaning the water bodies, blood donation camps, and reaching out to the impoverished community by providing the essentials. The college has also signed several MOUs with other institutions like Behala College, Loreto College, etc. for faculty exchange programs and other collaborative activities including seminars and workshops.

Infrastructure and Learning Resources

- The college offers modern and state-of-the-art infrastructural facilities with a total of 68 ICT-enabled classrooms, 23 Laboratories for students and 1 research laboratory, and 7 Seminar Halls equipped with ICT facilities.
- Computer laboratories are equipped with 218 computers with the required configurations. All the computer labs have 54 Mbps bandwidth highspeed internet connectivity with LAN.
- The entire College is Wi-Fi enabled. Each floor of the College is equipped with Wi-Fi Routers.
- The College Library is well-equipped with around 38,000 books, 27 Journals/Magazines and around 18307 e-journals and 14 Newspapers. These include some rare and priceless books and journals. The functioning of the library is entirely paperless.
- The college has an Indoor Games cum Common Room for its students with an area of 1508.13 sq. feet.
- The College has an artificial Turf of 3239.85 sq.ft installed in the central quadrangle, which serves as a Basketball court as well as a badminton court and a volleyball court.
- The library is fully automated with Green CAMPUS (Version 3.1.2), a Library automation software, since 2015. This system assists in streamlining and helping the library staff, faculty, and students to get accurate information and data about the resources available to them
- The college has subscriptions to JSTOR and INFLBINET, with access to a total of 18307 e-journals as of 2021-22. The CAPITALINE Database is renewed yearly.
- There has been a steady increase in the number of computers every year. In 2016-17 there was a total of 111 computers which stands at 218 currently.
- Desktops, Laptops, CompuSticks, scanners and printers are provided to the departments for both academic and administrative purpose.
- The college provides all faculty and students with a state-of-the-art interactive workspace on the digital medium. It provides a Virtual Learning Environment via Institutional Google Education Suite domain accounts with '@thebges.edu.in'.
- Each year budgets are prepared for the expenditure on physical facilities, infrastructure maintenance and for library resources.
- Planned additions to existing facilities are made on the proposals forwarded by various departments which are then processed by the IQAC and the Governing Body of the college.

Student Support and Progression

- The college provides information regarding admissions, program outcomes, examinations, infrastructural facilities, and amenities, on the college website. All notifications and circulars issued by the affiliating University relevant to the students are communicated through the website, SMS, and e-mails. The students can communicate with the college through phone calls, designated email IDs and also through WhatsApp messaging.
- The college has an active placement cell, and internal complaints committee as well-being measures for the students.
- Internal Complaints Committee and Anti-Ragging Committee, have a transparent mechanism for grievance redressal and respond promptly in resolving complaints.
- Personal counselling, remedial coaching, and capacity enhancement and development courses are organised to foster the all-round development of students.
- Induction programs to familiarize new students with the course content, faculty, curricular and co-curricular activities, and career opportunities, are held.
- Apart from Government scholarships, the college offers scholarships to meritorious students. Economically impoverished students are offered freeships or concessions in tuition fees by the college. More than 2000 thousand students have benefited through this endeavour.
- Apart from regular curriculum delivery, tutorials, remedial classes, field studies/projects, workshops, and departmental seminars are also integrated into the curricula.
- Teachers are equipped with technology-based curriculum delivery. Classes are held using ICT infrastructure and google classroom platforms.
- Students have institutional E-mail IDs which enable them to access the library, google classrooms, and information relevant to their curriculum and examinations.
- The college attempts to gather information from the graduated students regarding their progression to higher studies through the online administration of questionnaires. The college is proud to have a student selected as Assistant Professor by the College Service Commission.
- The college organises multiple capacity-building schemes to develop the soft skills, communication skills necessary to face interviews and group discussions. Sessions are also held to instil healthy lifestyles through the Swach Bharat campaign, Golden hour workshop on health and road safety awareness, World Yoga day, etc.
- The college organises the annual fest Umang through which the students display their talents in various cultural activities. Apart from that round the year cultural events are organised within the college to boost the rich culture of India among the students.
- Students actively participate and win prizes in sports meets at the intra-college, inter-college, and state levels. The college has a dedicated team of coaches to train the students. The management offers freeships to aspiring athletes, footballers, and cricketers to encourage them.
- The college has a registered alumni association that takes an active interest in the welfare of the college and its students. Alumni contribute financially and also provide valuable feedback and suggestions. Alumni meets are organised to foster the bonding between the alumni and present students.

Governance, Leadership and Management

- The founding principle of the college is '*Vidyamrtamshnutey*'- the power to transform the lives. The institution provides both students and faculty members an environment of self-development and empowerment.
- The e-governance is implemented by the institution in the fields of Administration, Finance and Accounts, Student Admission and Support and in Examination.
- For smooth and proficient functioning, the college has adopted several policies like decentralisation and participatory management through appointments of various academic and administrative heads.
- Both academic and financial audits are conducted on regular basis.
- Regular Students' feedback is taken and future action plans are designed on the basis of the feedback taken.
- Annual reports of the activities of the students, different departments and various cells are published yearly.
- The college has taken a number of welfare measures like Pradhan Mantri Jivan Jyoti Yojona, Pradhan Mantri Suraksha Vima Yojana for Group D Staffs, Contributory Provident Fund for employees in Government sanctioned posts, ESI health facilities for employees drawing salary below INR 21,000/- per month.
- The college encourages teachers by providing them financial support for publishing their articles in UGC care listed journals or book chapters or books.
- Teachers of the college attend face-to-face Faculty Development Programmes and Refresher Courses.
- The teachers also receive financial support from the college authority to attend conferences or workshops.
- The institution also organises professional development and administrative training programmes for both teaching and non-teaching staff.
- The IQAC has been instrumental in taking quality assurance initiatives like SWOC analysis, introduction of Bridge and Remedial classes, and other quality measures including formulation of well-defined Programme outcomes, course outcomes and Programme specific outcomes of each individual department and in taking initiative for ISO audit in appraising the quality parameters of the college.

Institutional Values and Best Practices

- The college responds to challenges and issues arising out of the rapidly changing environmental and social scenarios.
- The college regularly organises programmes in order to imbibe gender equity and sensitivity within the students and faculty.
- The college leads by example by being a plastic free and no smoking zone.
- Lack of space is an obstacle to greenery in the campus. However flowering plants and foliage are scattered within the college premise
- Adequate measures are adopted for the judicious and safe management and disposal of solid, liquid, e-waste and chemical wastes from laboratories.

- Green audit is conducted to assess the carbon footprint of the college.
- The college attempts to make the campus differently-abled-friendly by providing special physical facilities like ramps and separate restrooms for such students.
- The college celebrates various Days of National Importance and festivals with much enthusiasm.

- The College has taken multiple initiatives to inculcate a culture of research among the students and teachers alike.

- The Research and Publication Cell was constituted in September 2018 where a framework for Research Proposals was finalized and a policy for College sponsored Publication of books was formed.
- A two-day workshop on Critical Thinking was organised for M.A. and M.Com. students in collaboration with Critical Thinking Academy, Bangalore on 21st and 22nd February 2022.
- The College Management provided the Science section with highly sophisticated instruments such as steady-state spectrophotometer and steady-state spectrofluorimeter, and arranged for a well-equipped research laboratory for Dr. Pinki Saha Sardar, Department of Chemistry - who is also a registered PhD guide under the University of Calcutta.
- With a view to foster a 360-degree research environment, Peer-Students Seminars and Peer Webinars by faculty were initiated by the Science Section and the Department of English, respectively.

- COVID 19 had a debilitating impact on higher education. The online mode of teaching emerged as the only option to ensure a continuation of education.However, with a return to a new understanding of normalcy and in accordance with the guidelines provided by NEP 2020, online education no longer remained simply a strategy to combat crisis. The college has facilitated the hybrid mode of higher education through blended learning as a sustained part of the academic culture in order to maximize academic growth of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	THE BHAWANIPUR EDUCATION SOCIETY COLLEGE
Address	Five, Lala Lajpat Rai Sarani
City	Kolkata
State	West Bengal
Pin	700020
Website	www.thebges.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Subhabrata Ganguly	033-40195555	9830022738	033-2281427 5	principal@thebges. edu.in
IQAC / CIQA coordinator	Tathagata Sen	033-40195559	9051320765	-	tathagata.sen@theb ges.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minroity institution	Yes Court order for minority college.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Gujarati
Any Other	

Establishment Details

State	University name	Document
West Bengal	University of Calcutta	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-06-2014	View Document
12B of UGC	26-06-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Five, Lala Lajpat Rai Sarani	Urban	0.9821	15527

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Passed ten plus two or equivalent examination	English	345	300
UG	BA,Bengali	36	Passed ten plus two or equivalent examination	Bengali	20	0
UG	BA,History	36	Passed ten plus two or equivalent examination	English	50	24
UG	BA,Political Science	36	Passed ten plus two or equivalent examination	English	150	104
UG	BA,Sociology	36	Passed ten plus two or equivalent examination	English	41	27
UG	BA,Journalism And Mass Communication	36	Passed ten plus two or equivalent examination	English	46	43
UG	BSc,Chemistry	36	Passed ten plus two or equivalent examination	English	60	17

UG	BSc,Physics	36	Passed ten plus two or equivalent examination	English	70	25
UG	BSc,Electronics	36	Passed ten plus two or equivalent examination	English	25	10
UG	BSc,Mathematics	36	Passed ten plus two or equivalent examination	English	50	13
UG	BSc,Computer Science	36	Passed ten plus two or equivalent examination	English	40	33
UG	BBA,Business Administration	36	Passed ten plus two or equivalent examination	English	190	189
UG	BSc,Economics	36	Passed ten plus two or equivalent examination	English	115	71
UG	BCom,Commerce	36	Passed ten plus two or equivalent examination	English	3000	2908
UG	BCom,Commerce	36	Passed ten plus two or equivalent examination	English	150	60
PG	MA,English	24	English honours graduate	English	50	48
PG	MCom,Commerce	24	Commerce Graduates with Honours degree	English	70	69

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				27				28
Recruited	0	0	0	0	5	22	0	27	8	9	0	17
Yet to Recruit				0				0				11
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				87
Recruited	0	0	0	0	0	0	0	0	39	48	0	87
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				53
Recruited	41	12	0	53
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	13	0	15	16	0	46
M.Phil.	0	0	0	0	2	0	5	11	0	18
PG	0	0	0	3	7	0	27	30	0	67
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	7	5	0	12
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	27	20	0	47

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	5397	1571	0	15	6983
	Female	3458	894	0	8	4360
	Others	0	0	0	0	0
PG	Male	55	5	0	0	60
	Female	150	22	0	0	172
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	42	42	28
	Female	22	22	16	17
	Others	0	0	0	0
ST	Male	2	9	11	6
	Female	3	3	12	8
	Others	0	0	0	0
OBC	Male	35	20	1	36
	Female	17	10	1	29
	Others	0	0	0	0
General	Male	2378	2241	2355	2170
	Female	1464	1482	1603	1579
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3941	3829	4041	3873

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy is the vision for the future of India's education. The policy emphasises providing quality education to equip students with the necessary skills and competencies to become qualified global citizens. In order to facilitate the incorporation of the ideas propounded by the NEP, the college organised discussions among the faculty members on key principles such as diversity, equal access, holistic development, and assessment reforms as laid out in the NEP. The college is already focused on the key principles of the NEP, such as diversity for all and student-centered learning. We are affiliated with the University of Calcutta, and our students get access to the latest courses designed to give them an edge in their chosen field. The Choice-Based Credit System (CBCS) has been implemented since the 2017–2018 academic year. The college proposes to introduce more subject combination choices for the humanities and science programmes. Implementing an interdisciplinary and multidisciplinary approach will help the students make an informed decision on their educational path and is likely to improve academic performance, increase job satisfaction, and enhance career prospects.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an innovative solution that helps students navigate the complexities of college course credits. ABC enables the integration of courses offered by contiguous colleges and universities, allowing students to explore combinations and find the best fit for their academic needs. With ABC, students can save time and money by transferring credits between institutions without losing credit quality. Aiming to meet the new ABC regulation, our institution is enabling blended learning and helping students earn credits from various registered Higher Education Institutions (HEIs) through SWAYAM. Our goal is to make college more accessible for all students under the directives of the affiliating university.
3. Skill development:	The college's core principle is to make the students future-ready and competent for emerging opportunities. The BESC already offers fourteen short-term courses (Career Connect) aimed at providing students with an opportunity to embrace a culture of inclusive learning and to provide students

	with necessary skills outside the classroom through interactive sessions with industry experts and hands-on training through industry visits, so their transition from campus to the workplace is seamless. Experienced faculty, industry experts' mentorship, and tailored programmes give students the opportunity to develop proficiency in domains that are needed as qualified members of the workforce and/or to enter the world of entrepreneurship with confidence.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Embracing Indian arts and culture in our academic practises is a great way to discover, celebrate, and promote them. The English language is used for curriculum delivery; however, the teachers are equipped to deliver in vernaculars like Hindi and Bengali if needed, which help strengthen the national identity and benefit students by providing them with an immersive learning experience. Gujarati language lessons are offered to the Gujarati-speaking students to deepen their appreciation and understanding of the language and to respect and honour the Gujarati cultural heritage. The Bengali language is offered as a programme in the Humanities Programme to attract the local Bengali-speaking community. With the rise of globalisation, it is imperative to preserve a country's cultural heritage; hence, our college celebrates Matri Bhasha Divas and Hindi Divas to promote India's rich culture, language, and heritage.
5. Focus on Outcome based education (OBE):	Our college is committed to providing our students with a student-centric education system. The college caters to the curriculum needs of students, while also addressing any teaching and learning-related issues. Skilled faculty and state-of-the-art resources ensure excellence in the educational journey of the students. Outcome Based Education is designed to ensure that students receive the best possible education and achieve the highest levels of success. The Programme Outcome, Course Outcomes for all programmes are uploaded in the website and sensitized to the students. The teaching and learning are aligned with the latest knowledge requirements and specified learning outcomes. The college conducts continuous formative assessments to monitor the progress of the students and ensure that the learners are receiving quality education. Our college has taken great steps to supplement the curriculum prescribed by the affiliating University. We have introduced multiple

	add on courses to help the students acquire cognitive, employable and socially useful skills.
6. Distance education/online education:	With the onset of the pandemic, our college was quick to adopt the best practises of ICT, allowing a quick and smooth transition to a fully online platform. G Suite provided an interactive and engaging learning environment for students. Through this comprehensive digital platform, students were provided with online study materials, digital repositories, and online examination tools. The online mode of teaching and learning is still continuing with the use of Google Classrooms by teachers and students. With cutting-edge technology and experienced faculty, the college ensures a blended mode of education for the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NO
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NO
5. Extent of students above 18 years who are yet to be	NO

| enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11575	11235	11283	10823	10215

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 175

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
131	152	147	123	117

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1642.30	1479.03	1969.50	2169.73	1885.97

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Bhawanipur Education Society College is affiliated to the University of Calcutta and follows the curriculum designed and prescribed by the University for all the courses that it offers. The institution adopts all possible measures for the effective implementation of the curriculum such as:

Planning for Curriculum Delivery

The Academic Calendar with details of class commencement and examination dates is prepared annually by the college in adherence to the University Calendar. Meetings are held in each department for the allocation of syllabus and classes to faculty members. At the beginning of each semester, faculty members prepare semester-wise teaching plan called Unitisation to enable meticulous completion of syllabus. Utmost priority is given to the compliance of course curriculum. Each department prepares a timetable before the commencement of each semester which is provided to the students along with the academic calendar to inform them about the timeline of the curriculum delivery. The IQAC ensures effective and coordinated curriculum delivery by reviewing reports from the concerned committees during its routine meetings.

Mechanism for Effective Curriculum Delivery

Teachers adopt different models of curriculum delivery, from the chalk and talk methods to ICT enabled systems. Departments are encouraged to implement innovative teaching-learning methods, including group discussions and interactive learning. Teachers involve students in experimental and participative learning through field visit, industry visit, presentation of projects and internship programmes. Invited lectures by subject experts, seminars, and workshops are arranged by the respective departments with the support of the college. Research is encouraged so that students and teachers can update their knowledge. Infrastructural facilities such as laboratories and libraries are regularly upgraded for effective curriculum delivery. Access to an excellent well-equipped library with digital resources, free Wi-Fi, and internet-connected computers aids in a comprehensive implementation of curriculum. The syllabus and previous years' question papers are made available in the library repository. Regular Internal Assessments are conducted to effectively engage students with the curriculum, assess their academic progress and identify areas of improvement. Remedial classes are arranged for the slow learners. Teachers are assigned as mentors to students to address their academic and personal concerns. Apart from the degree courses, the college also offers some career-oriented foundation and certificate courses

like Digital Marketing, Corporate Communication et al.

Special Initiatives During the Covid-19 Pandemic

During the COVID-19 Pandemic session (2020-2021), regular classes were held as per routine through online lectures and uploading of study materials through student-friendly platforms such as Google Classrooms, Zoom and so on. Well-planned departmental routines and department-wise compiled class-taken reports enabled effective implementation of curriculum in an effective manner despite challenging circumstances. The academic year 2021-2022 saw different modes of classes (online/hybrid/offline). The infrastructure was arranged in such a manner that online and offline classes could be held simultaneously and syllabus could be completed without any disruption. The Omicron wave in January 2022 once again led to the complete online mode of teaching and examination. The college was reopened from February 2022 for all students witnessing a successful comingling of conventional and pandemic-learned pedagogical methods.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response:

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response:

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs**

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4215	3951	4908	3855	3336

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Being an affiliated college under the University of Calcutta, the college diligently follows the curriculum on the above-related field as prescribed by the University.

Professional Ethics: Courses such as Business Laws, Company Law, Business Ethics, Auditing & Assurance, Entrepreneurship Development, Advertising and Brand Management, Human Resource Management, Journalism & Mass Communication, History, Sociology, Political Science, Psychology and so on infuse the qualities of honesty, responsibility, positive attitude, leadership, respectfulness, integrity, time management, and effective communication amongst the students.

Gender: The women's Cell of the college organised different outreach programmes for underprivileged girls. The Anti-Ragging Cell instils the principles of democratic values, tolerance, empathy, compassion, and sensitivity to make students as responsible citizens.

Human Values: Education as a discipline inculcates liberal values, internationalism and develops universal brotherhood relationships. It advocates inclusiveness, peaceful coexistence and organises the foundational ideas of social inclusion.

Environment and Sustainability: Environmental Studies is a mandatory course for all UG students. In Economics development policies are now based on the concepts of social, economic and environmental sustainability. Environmental Economics is hence an integral to Economics course study. NSS plays an

important role in promoting environmental awareness, through activities like tree plantation, Swatch Bharat movement, Plastic Free Zone etc. E-Waste, Solid Waste and Liquid Waste Management. Energy-Saving Water Cooler at various point of college, Energy-Saving Bulb etc minimize carbon emission to environment. All these steps aware students about sustainable development of environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 3106

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response:

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3941	3829	4041	3870	3858

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4472	4179	4179	4395	4395

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response:

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
196	174	184	229	221

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2236	2090	2090	2196	2198

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

In today's teaching-learning scenario, ICT is often perceived as a catalyst for change- change in teaching styles, learning approaches and access to information. ICT has altered and revolutionised conventional ways of learning and proposes the need to re-think education with reference to the current context.

The Bhawanipur Education Society College endeavors to offer its students state-of-the-art infrastructure for an enhanced teaching learning experience. Use of ICT tools is one such earnest attempt to achieve improved classroom experience and efficient learning. The college encourages students to use ICT enabled tools, thereby preparing them for confident participation in a technologically advancing modern society. Assisting them in finding, developing, analysing and presenting information, ICT enables them to not only access ideas and experiences from a wide range of people, communities and cultures but also allows them to collaborate and exchange information on a wide scale.

Minimizing the traditional chalk and talk method, teachers and students of the college, participate in an experiential teaching-learning processes. The tools that are extensively used are-

Google meet (for online or special classes), Google Jam Board YouTube Lectures (for reference and learning) Zoom meetings (for workshops and special lectures) PPT

Use of such tools makes learning more student centric and effective. Because the use of different information communication technologies has become inevitable for students in learning, the focus on cultivating usage of ICT has gained centre stage at the college. There is a persistent attempt to create an e-learning environment and therefore the college houses

classrooms with well-equipped smart boards

overhead projectors, audio visual facilities, computer furnished knowledge resource center and other requisite ICT tools.

In addition, the faculty members avail high speed Wi-Fi provided by the college. Pearson e-library was also made available to faculty members during the lockdown to facilitate reference work. Other online resources that students can access include

JSTOR resources N-List, E-Lab and Virtual Labs, DIKSHA, Sakshat, e-PG Paathsala

The college has also purchased G-suit for efficient teaching learning and communication. All teachers and students have institutional email addresses and unlimited drive space to assist them in teaching, learning, archiving and communicating.

The college encourages teachers to participate in various workshops and Faculty Development Programs to upgrade their technical skills. During the pandemic and the unprecedented lockdown, the college had arranged a workshop with Mr. Leslie De Gama to update teachers 'technical know- how' in handling Google classroom. Teachers were divided into small batches and trained constructively in the use of the different features of extended online training and effective use of ICT tools.

Microsoft whiteboards, OBS Studio, Canva and Power Point are also often used to complement class lectures and classroom teaching. Today's classrooms are full of young minds who are technologically conscious so, using a combination of ICT enabled learning resources alongside the traditional blackboard, the college facilitates better learning opportunities for students. ICT tools have therefore been woven into the very fabric of educational transaction in the college as a measure to augment experiential learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
142	159	154	145	140

File Description	Document
Upload supporting document	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	95	92	73	70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

It is imperative that students are continuously evaluated. It serves several purposes, all aimed at students' academic success. It allows teachers to stay informed about the progress of students and their comprehension of the various sections of the syllabus.

The evaluation process also ensures that students are prepared well in advance for the end-semester examination. The internal assessment conducted by the college is based on the guidelines provided by the University of Calcutta. Teachers specifically apprise students of the portion that is to be studied for the upcoming internal assessments. Notifications regarding the internal assessment procedure and dates are circulated well in advance in class and through mentoring classrooms and WhatsApp groups.

Each department individually works out the details of how the assessment is to be conducted for the courses, ensuring that the course outcomes and learning objectives of each paper are thoroughly achieved. Different assignments are specially designed such that they not only test the knowledge base of the students but also prepare them for time management and subject clarity during End Semester examinations.

In accordance to the CBCS system, internal examinations are held once each semester for each core course to assess learning outcomes. The college conducts such examinations each semester before the University End Semester Evaluation. The marks are shared with the university based on which the student's SGPA is calculated. University-mandated internal assessments; tutorial/practical are conducted at the end of each semester within the stipulated time as prescribed by the University of Calcutta. These marks are uploaded confidentially on the university portal, and the same is not disclosed to the students following university rules before the publication of the results.

Individual faculty members also take formative, summative assessments as and when applicable and convenient. Re-tests are also conducted for students who fail to take such examinations owing to unforeseen contingencies.

The college has an efficient and intricately crafted examination system for its CU internal assessment and CIE (Continuous internal evaluation). An examination committee is formed to monitor the smooth functioning of internal and external examinations. In order to maintain transparency and robustness, individual departments, along with the examination committee, perform the following tasks:

Prepare question papers based on the syllabus, Undergoes a moderation process to eliminate all possibilities of errors, Steer submission of answer scripts within the stipulated time, Address doubts and queries of the students regarding their obtained marks by the concerned teacher, Prepare a result analysis based on CIE and CIA. Provide doubt-clearing/ special/ remedial classes to the students who need extra academic assistance (slow learners)

The institution also has a methodical feedback system for students during the examination season. A detailed list of FAQs is uploaded to the college website along with helpline phone numbers of the faculty. Teachers respond promptly to student questions, requests, grievances or difficulties. Examination related Google forms are sent to the students' inboxes for time-bound responses to collect information or feedback. During the online mode, the examination committee also provided alternate email addresses

for script submission to combat technical lag or glitch. Students' queries/grievances are resolved expeditiously and proficiently by the examination committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The curricular structure provided by our college is learning-outcome driven and prioritizes the interests of the students. It also cultivates in students critical thinking and knowledge application skills necessary for both personal and professional development. In order to enhance the above skills all disciplines have devised PO, CO and PSO solely dedicated towards students' achievements. The mental health of students is also given due importance and faculties across departments organise mentoring sessions on a weekly basis during specified mentoring classes.

The College continuously assesses the achievement of student outcomes by offering remedial and bridge classes wherever possible. Thus, outcome-based education specifically focuses on and plans everything required for each student to effectively complete their educational programme. Departments evaluate students' performance in University Examinations and keep track of students' transition to higher education. Students who are placed in well-known industries are also documented. Students are encouraged to engage in various skill development and capacity enhancement programmes.

Students' feedback on teaching-learning system is assessed, analyzed, and deliberated by individual faculties in the classroom and the IQAC of the college keeps an eye on each of these results with an endeavour to strengthen and forge the College ahead.

The institution's unwavering dedication to POs, PSOs, and COs is demonstrated by its students' outstanding performance in competitive exams like the Civil Services Exam, National Eligibility Test (NET), the Common Admission Test (CAT) and Graduate Management Admission Test (GMAT), and the Graduate Record Examination (GRE) for higher education abroad, among others.

The college is in the process of establishing a structured methodology for evaluating the students' attainment. The following steps are adopted which can be classified as Direct and Indirect methods for assessing the attainment.

Direct methods

The CBCS system prioritizes Continuous and Comprehensive Evaluation to evaluate students' aptitudes and learning requirements. This evaluation system enables students to put forth their best effort and continually test their own abilities. As facilitators the teachers organise doubt clearing and remedial session towards gradual improvement.

Continuous assessment evaluation through Class internal/internal assessments Class assignments/Tutorial assignments External subjective University examination Students' presentation in Departmental Seminars which constitute a component of experiential learning. Performance in term end University examinations is analyzed by the departments and the report on result analysis is submitted to the IQAC and ISO auditing team for needed actions.

Indirect methods

Student progression to higher studies through alumni meet program has been initiated to know the status and progression towards the same. Participation in placement drives and recruitment thereof.

Leadership skills and team spirit depicted through organisation of social activities like Jal se Jeevan, Busting the Myth-Blood Donation Awareness, Medicine Drive, URJA- Annual Sports Day, Tribute to Soldiers, Kargil Vijay Diwas, Advanced Leadership Camp, Puneet Sagar- World Environment Day, Yoga Day, Lifestyle for Environment Global Movement, Unity Run- Sardar Vallabh Bhai Patel Birth Anniversary, Trekking- Namchi, Thal Sainik Camp, Vayu Sainik Camp and many more.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years

Response:

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3449	3380	3199	2020	1695

2.6.2.2 **Number of final year students who appeared for the university examination year-wise**

during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3963	3517	3514	3081	2994

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4.55	0	2.73

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is promoting and encouraging research work among its faculty members by providing funding for research projects and grants for faculty development for academic excellence. The college has sanctioned a total grant of 8,53,450/- to 9 Project Awardees from the faculty members in the year 2018-19. The College is enabling its teachers to expand their knowledge and share it with the larger community. The College's efforts to felicitate and reward teachers for their publications further encourage and motivate them to engage in research work.

Overall, the college is committed to promoting research and scholarly activities among its faculty members and is commendable in creating an academic culture that values and supports intellectual growth and development.

The college also provides research grants to publish books. The college has given a financial support of 50,000/- for the book, *Rethinking Romanticism* published by the Department of English in 2020. An edited volume, *Cultural Gastros* was published by the Department of Sociology with a grant of 17,000/-

received from the college. A research volume entitled, *Gujaratis: Perspectives on a Domiciled Community's History, Culture and Contribution to Kolkata*, was published by the Research and Publication Cell of The Bhawanipur Education Society College in 2020 with a financial support of 30,000/- from the college. The book, *Mosaics of a Locale* was published jointly by the Departments of History and Geography in December 2021 to trace the history and development of the neighbourhood of Bhawanipur.

It is also impressive that the College has entered into several MoUs with various colleges and prestigious organisations like Loreto College; Behala College and Meghnad Desai Academy of Economics; Department of Consumer Affairs, Government of West Bengal; The Institute of Company Secretaries of India (ICSI), The Institute of Cost Accountants of India (known as ICMAI) and many more for sharing of knowledge, faculty exchange, internship and research. This opens up avenues for the college to collaborate with experts from other institutions and gain exposure to different perspectives and ideas.

The emphasis on field trips and industrial visits for students is also noteworthy and the college provides finacial supports to organise educational trips. The students are taken to field trips and industrial visits for hands-on knowledge, better understanding, and innovative ideas on a regular basis. Departments of Economics, Chemistry, Computer Science, Mathematics Physics have taken their students to Iron Ores and Mines of Steel Authority of India Limited, Jaldhaka Hydro Power Project. Students of Economics, Chemistry, Mathematics, Physics have also been taken to & Matelli Tea Garden. The Department of Bengali has taken their students to Nature's camp in Borong organic village in Southern Sikkim. Students of the Department of History have been taken to the historical place Agra. The Departments of Commerce and BBA organised several one-day industry visits. Several other departments also conducted heritage tours around Kolkata.

Overall, the Institution's focus on research, collaboration, and hands-on learning experiences for the students as well as teachers is exemplary and will undoubtedly contribute to the growth and development of both the faculty members and the students.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
101	102	16	19	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	05	15	17

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	18	08	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their holistic development in the last five years. The causes of the needy and underprivileged have been specially emphasized upon. The college NSS unit is dedicated towards the development of quality of life in the neighborhood, environmental protection, sustainable development, health care and other essential needs of the society. Some of the activities taken up by the college are:

Project Seva Sandwich, one of a kind initiative under the auspices of the NSS was launched on 25th September 2016 and was funded by the students and the College to distribute sandwiches amongst the slum dwelling children. The idea was to bring a smile to the face of the underprivileged by offering them sandwiches prepared by the NSS volunteers.

Not Me but Thou: The NSS Unit of the College was inducted with the mission Not me but Thou and under this mission it has been organizing Blood donation camps in the college campus since July 2018.

Mission Migratory Birds, a unique initiative by the students in November 2018 to raise funds to save the Santragachi Jheel for the thousand migratory birds - Northern Pintail, Lesser Whistling Duck, Garganey, etc., who flock there in winter and who are threatened by the loss of habitat due to water pollution and runover of weeds.

*Tree Plantation***:** The College undertook a tree plantation drive in the Sunderbans at Bali Island 2 on 11th August, 2019. A team of 90 teachers and students planted 11,000 fruit bearing trees. The initiative was also supported by Rotary Calcutta Victoria and Rotary Club Victoria.

Ray of Hope: The college has been organizing Ray of Hope, an event that brings smiles to the faces of some underprivileged children since 22nd of September 2019. TThe NSS team organizes a diverse range of captivating activities and games that indulge the specific interests of the children.

*Cleanliness Awareness Initiative***:** On the occasion of the 150th birth anniversary of Mahatma

Gandhi, the students of the college organised street plays and took out a procession to emphasize the importance of cleanliness on 1st October 2019. This event was continued in January 2020 when another cleanliness drive was undertaken in and around the college.

During the pandemic, a "***Free Vaccination Camp***" was jointly organized by the Bhawanipore P. S. South Division, Kolkata Police, in collaboration with IPGME&R and SSKM Hospital, Ward No. 70, and the College. The camp was flagged off by Soumen Mitra, the then Commissioner of Kolkata Police on 14th June 2021.

The NSS collective of the College organizes "***Med-Drive''*** for different old age homes including Tollygunge Homes, Kamakhya Balakashram and Nadibhag Shri Ramkrishna Sevashram, etc. The project aims to reach out to old people who need medicines.

The NSS unit of the College launched Chapter:1 of its project- "***Connecting Dots***" on 27th of August 2022 at Asha Nayan , an organization dedicated for the uplift of street children, where NSS volunteers will conduct a 6-month Conversational English course.

The college initiated a unique project, "***Jal se Jeevan***" to fight the wastage of water as a part of the Earth Day celebration in April 2017. To celebrate World Environment Day, the NSS unit of the College re-launched the "Jal se Jeevan" project on September 23, 2022 for a week.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

2017: In the year 2017, The Bhawanipur Education Society College received four awards:

ASSOCHAM Best Use of Technology for Vocational Education & Skills Training Award- 2017

Times Knowledge Icon Award 2017

Education Icons of Bengal 2017

Mr. Miraj D Shah, Vice Chairman, of The Bhawanipur Education Society College was awarded "The Most Inspiring Educationist Award 2017".

2018: The college received in 2018:

Times Knowledge Icon Award 2018;

ASSOCHAM Emerging Business School 2018

Among the 10 most Inspiring Institutes for Commerce & Arts in 2018; and

Mr. Miraj D Shah, Vice Chairman, of The Bhawanipur Education Society College was awarded "The Most Inspiring Educationist Award 2018".

2019: In 2019, The college was awarded:

The Institute of Outstanding Transformation and the Best College in Co-curricular activities at the Gurukul Awards;

Gurukul Awards 2019 for the best college for co-curricular activities;

The Times Knowledge Icon Award 2019,

Times B-School Award,

ASSOCHAM Best Institute for Promoting Industry Academia Linkage; and

The Best Education Brand 2019 by ET Edge.

Besides these Dr. Suman K Mukherjee, Director General, The Bhawanipur Education Society College, was awarded Lifetime Achievement Award 2019 by Sankalp and Mr. Miraj D Shah, Vice Chairman of the college was awarded, The most inspiring Educationist Award for 2019.

2020: The Bhawanipur Education Society College:

Was certified ISO 9001 on 30th January 2020 for providing higher education;

Became the winner of the ET Leading BBA College 2020;

Ranked No. 1 BBA College by Times Stellar Awards East 2020; No. 7 among all India BBA Institutes by Times B-School Awards 2020; No. 1 BBA Institute in West Bengal by Times B-School Awards 2020;

Was awarded by ET Edge, an Economic Times initiative, one of the Best Education Brands 2020; and

Received the Mother Teresa International Award for Best College 2019 on 18.01.2020.

Mr. Miraj D Shah, Vice Chairman was awarded the "Mother Teresa Ratna Award 2019" by the Hon'ble Governor of West Bengal.

2021: In 2021, The college was:

Awarded The Best Institute for Promoting Industry-Academia Linkage 2021 by Associated Chambers of Commerce and Industry of India (ASSOCHAM);

Ranked No. 1 in the Top BBA Institutes in Online Education in West Bengal in 2021; No. 7 in the All India scenario in Times BBA Education Ranking Survey; No. 6 in Top Private BBA Institutes and ranked 20 in Top BBA Institute Placements 2021; and No. 162 BBA Department in The Best Colleges of India by India Today Ranking 2021;

Awarded the ET Newsmakers, East, 2021, by The Times of India;

Awarded as a 'Prestigious Brand' 2020-21 by The Economic Times.

Dr. Utsa Das, Department of Electronics, was awarded the Young Scientist Award (Physics) by the International Academy of Physical Sciences, Allahabad, India on 4th December 2021

2022: The College:

Received Gurukul Awards for the best BBA College for the Academic year 2021-22 from Lions Club International District 322B2;

Ranked 1 in West Bengal and ranked 6 in India 1 among Top BBA Institutes by Times B-School Awards;

Also received 'Best Education Brands-2022' 5th Edition by The Economic Times in Delhi on June 29, 2022.

Won The Brand Story Award for Iconic Brand (Education Category) at The Brand and Leadership Conclave In April 2022;

Received Mother Teresa International Award for Best College on Thursday 24th February 2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	08	05	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college offers modern and state-of-the-art infrastructural facilities as follows (Data upto June 2022):

> **Classrooms**: A total of 68 classrooms are available and all of them are ICT-enabled
> **Laboratories**: 32 Laboratories for students along with 1 research laboratory

List of Laboratories:

Laboratories	Number
Physics Laboratories	**5**
Chemistry Laboratories	**3**
Chemistry Research Laboratories	**1**
Chemistry Instrument Room	**1**
Dark Room	**3**
Computer Laboratories	**7**
Electronics Laboratories	**3**
Journalism and Mass Communication Laboratory	**1**
Geography Lab	**1**
Psychology Laboratory	**1**
Studio	**1**
Conference Room	**2**
Chemistry Store Room	**1**
Spare Room	**2**

The computer laboratories are equipped with 218 computers with the required configurations. All the computer labs have 54 Mbps bandwidth highspeed internet connectivity with LAN.

Seminar Halls: A total of 7 Seminar Halls, all of them are equipped with ICT facilities. **Tutorial Rooms:** The classrooms are also used to provide mentoring and tutorial sessions for the students. **Networking & Wi-Fi Connectivity:** The entire College is Wi-Fi enabled. Each floor of the College is equipped with wi-fi routers. **Library Facility:** The College Library is well-equipped with around 38,000 books, 27 Journals/Magazines and around 18307 e-journals and 14 Newspapers. These include some rare and priceless books and journals. The functioning of the library is entirely paperless.

Sports Infrastructure

Indoor games cum common room (Area 1508.13Sq Ft)

The college has an Indoor Games cum Common Room for its students with an area of 1508.13 sq. feet. The Indoor Games cum Common Room is also referred to as the **Sports Arena**. It has been designed with the utmost care to provide extensive modern resources to the students. This is coupled with the provision for coaching where necessary. The Sports Arena houses

2 table tennis boards, 1 billiards board, 1 snooker board, multiple carrom boards 2 darts boards.

Outdoor Games

The College has made innovative use of the open space available in its campus to make the most of limited space and make a range of sports available to students and staff.

Turf area (3239.85 sq. Ft)

An Artificial Turf has been installed in the central quadrangle, which serves as a Basketball court as well as a badminton court and a Volleyball court. It is also used to host intra-college and inter-departmental football and cricket tournaments and for other games.

The college has a rent agreement with the local club Balok Sangha, 22 Pally, Bhawanipore, which allows the students to use the Northern Park at Bhawanipore for training and practice purposes.

Infrastructure for cultural activities

The college has a vibrant array of cultural activities which are organised by the various collectives as well as individual departments of the College. Most of these cultural activities are held in the Seminar Halls which have modern sound systems and other technological facilities.

These amenities enhance the overall experience of cultural events by ensuring clear audio, visual presentations, and interactive performances. Such facilities allow students to showcase their talents, such as music, dance, drama, and other artistic expressions, in a professional and engaging manner.

Additionally, these halls can serve as platforms for guest lectures, seminars, workshops, and panel discussions, enabling students to engage with experts and gain valuable insights beyond the regular curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response:

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
198.79	230.42	188.71	186.30	246.74

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

ILMS (upto June 2022):

The Knowledge Resource Centre has been fully automated with **Green CAMPUS (Version 3.1.2),** a Library automation software, since 2015. This system assists in streamlining and helping the library staff, faculty, and students to get accurate information and data about the resources available to them. To improve the quality of the resources available in the library, the Green CAMPUS software generates various reports which are regularly studied to better understand the usage practices, and this is used to further equip the facilities provided by the library.

E-RESOURCES (upto June 2022)

E books

Year	Number	
2017-2018	3603177	
2018-2019	3608177	
2019-2020	3608235	
2020-2021	3608235	
2021-2022	371675	

Subscription to **JSTOR and INFLBINET**, with access to a total of **18307 e-journals** as of the 2021-22. A total of **142 CDs/DVDs** as of the 2018-19 and 2019-20. This number has remained stable over time. **CAPITALINE Database** which is renewed yearly.

PEARSON e-LIBRARY 2.0.

E- BOOKS & E JOURNALS

SL.NO	RESOURCE NAME	WEBSITE LINK	ACCESS PROCE
1	JSTOR	https://www.jstor.org/	USER ID AND BASED
2	INFLBINET NLIST	https://nlist.inflibnet.ac.in/	USER ID AND BASED
3	PEARSON E LIBRARY	https://elibrary.in.pearson.com/	USER ID AND BASED
4	CAPITALINE	https://awsone.capitaline.com/	USER ID AND BASED
5	LIBRARY WEBSITE	https://thebesclibrary.com/	USERS CAN AC RESOURCE F (SINGLE PLATF THE RESOURSES

AMOUNT SPENT ON PURCHASE OF BOOKS (upto June 2022)

2017-2018	Rs 39,94,000	
2018-2019	Rs 74,45,778	
2019-2020	Rs 32,42,888	
2020-2021	Rs 56,601	

2021-2022	Rs 8,15,978	

PER DAY USAGE OF LIBRARY (upto June 2022)

The per day usage of Library is recorded with the help of the Library automation software and reports are generated on a monthly basis.

A snapshot of the library usage is summarised below

Year	Average Student Foot fall	Average Teacher and sta footfall	
2017-2018	282	2	
2018-2019	301	2	
2019-2020	324	10	
2020-2021	18	0	
2021-2022	236	7	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has been continuously updating its IT facilities.

The IT facilities are monitored by the System Control Room of the college. The team is responsible for attending to problems reported by any staff member or college student. The IT facilities also include computers present in offices and staffroom, broadband internet connection for office use, as well as Wi-Fi connection provided to students. The technology upgradation includes:

1.   **Increase in the number of computers, in the four computer aboratories:** There has been a steady increase in the number of computers every year. In 2016-17 there was a total of 111 computers. 2017-18 saw a increase of 36 computers, taking the tally to 147. 2020-21 saw a further increase in the number of Computers, which stands at 218 currently.

2.   **Upgradation in Computers:** The following upgradations were done in the computers in 2021-2022:

a. 8 PC Upgraded with Intel i3 from Intel PQC

b. RAM Upgradation Done in 38 PC (4 GB to 8GB)

c. SSD Upgraded of 8PC from 120GB to 240GB

3. **New Computers were purchased for the purpose of Online Classes during the Covid-19 Pandemic:** 17 new Computers (Desktops) were purchased for the purpose of taking online classes. These computers have the following specification - RAM: 8GB, Processor: Intel i3, SSD: 240GB. They were purchased during 2021-2022 (Year: 2021).

4. **Increase in Bandwidth of the available Internet:** 2017-18 started off with a bandwidth of 18 MBPS, which was later increased to 54 MBPS in the 2018-19 academic year. The increase was due to the introduction of a leased line in the institution. The college, cumulatively has 54 MBPS Bandwidth, with the following leased line internet connections:

a. TATA with 20 MBPS Bandwidth

b. JIO with 20 MBPS Bandwidth

c. AIRTEL with 14 MBPS Bandwidth

5. The college has Wi-Fi facilities in campus.

> **8** Wi-Fi/LAN-enabled smart classrooms have overhead projectors and smartboards to integrate ICT-enabled learning. In 2021-22, **12** Jio Wi-Fi Routers were installed in Staffrooms & Library. Routers are dual-band. The service provider is JIO, with a 100-300 MBPS bandwidth.

6. **Laptops are purchased for the day-to-day work of each department:** 19 new laptops were purchased with the following configuration:

> Intel i3 10th Gen, 4GB/8GB RAM, 240 GB SSD. A breakdown is given below:

BBA	B.SC	B.COM	ARTS	TIC	
4	2	1	10	1	

7. **New Projectors installed in the classrooms: 5 new Epson Interactive Projectors** installed in classrooms (Room No: 513,410,413,414 & 9, LLR EX-Canteen 307)

8. **Development of Browsing centres**: The college has had a browsing centre in the library since 2017-18.

9. Antivirus software is installed, updated, and renewed in all terminals in the college to protect against viruses and intrusion, and ensure free-flowing traffic.

10. Desktops, Laptops, CompuSticks, Scanners and Printers are provided to the departments for both academic and administrative purposes.

a.   60 Wacom Pen-Tabs purchased for the purpose of online classes (2021-22)

b.   5 Stylus Pens purchased for the purpose of online classes (2021-22)

11. The college provides all faculty and students with a state-of-the-art interactive workspace on the digital medium. It provides a Virtual Learning Environment via Institutional Google Education Suite domain accounts with '@thebges.edu.in'. This was started in 2020-21.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 218

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1443.50	1248.60	1780.79	1983.43	1639.22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	523	523	798	725

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6535	5414	8782	8928	5781

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
156	495	207	355	279

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3449	3380	3199	2020	1695

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response:

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
5	27	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	27	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
18	1	2	3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	19	16	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an Alumni Association registered under the West Bengal Societies Registration Act with the Registrar of Firms, Societies and NonTrading Corporation. The West Bengal vide registration number is S/94325 of 1999-2000 dated 12th May 1999. The Alumni Association is a vibrant and significant stakeholder enthusiastically supporting the institution's vision and goals through investment of both time and money. It makes a significant contribution to asset creation and up-gradation of the institution's infrastructure. It also plays a pivotal role in shaping and preserving a lasting relationship between the former and existing students as well as that between the institution and society.

Composition of the Alumni Association:

1. President Mr Umesh Ramesh Thacker

2. Vice President Mr Chetan Dedhi

3. Vice President Mr Chetan Mehta

4. Secretary Mr Pranav Jani

5. Joint Secretary Mr Nilesh Soni

6. Treasurer Mr Jitesh Ajmera

The students who have graduated from the college are eligible to register as members of the alumni association.

The weblink to the Alumni Association is http://college.thebhawanipuralma.org

Some of the activities and contributions of the Alumni Association are as follows:

The alumni of the college have distinguished themselves in various fields. Their achievements reflect the quality of education and values instilled by the college. The close bonds between the college and its past pupils demonstrate a strong sense of community and shared experiences. The alumni members participate in IQAC and they are invited to participate in seminars/conferences/symposiums organised by the college. The contribution of alumni in creating placement opportunities for students is highly beneficial. By organizing on-campus and

off-campus placement drives, they help bridge the gap between academia and industry, enhancing the employability of the students. Monetary contributions made by the Alumni Association toward the college's development further exemplify their dedication. Their fundraising efforts and financial support play a significant role in advancing various developmental activities within the institution. The Alumni have been one of the strongest and positive benefactors of the institution that has consistently contributed towards various developmental activities of the college primarily through fund-raising. The alumni act as influential brand ambassadors for the college. Their achievements and success stories contribute to the institution's reputation and prestige. Their involvement benefits the college socially, academically, and professionally, creating a positive impact in multiple spheres. Financial contribution made by the Alumni Association :

2018-2019	Rs.11,00,000	
2019-2020	Rs 11,00,000	
2020-2021	Rs.10,00,000	
2021-2022	Rs 5,00,000	
Total	**Rs 36,00,000**	

Thus, the Alumni Association's enthusiastic support and active involvement contribute significantly to the comprehensive advancement of the college, benefiting both current and future generations of students, as well as the wider society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of the college are focused towards the holistic growth of the students into valuable global citizens. The vision is to create an inclusive academic ambience, propitious for honing innate skills, demolish age-old inhibitions, and foster innate talents through a value-based education with which challenges of modern living may be dealt with. The mission focuses on the college's ability to become a centre of excellence in Higher Education.

These are reflected through the following institutional practices:

Unity and discipline are inculcated through NCC, NSS and sports activities. Educational tours, extensive outreach programmes, blood donation camps, tree plantation drives, and free vaccination camps for Covid-19. Implementing an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation A newly constructed state of art Science Laboratory Programmes are held regularly for the mental well-being of the stakeholders; Teachers are sensitized with the latest mentoring techniques by a government-certified psychologist Promoting a culture of interdisciplinary research through the college Research Cell Strengthening relationships with the alumni and important stakeholders for fund mobilisation, business ideas, placement opportunities and career options. Career development of students through different career connect courses like Tally, E-learning, G suite and Working with GST The management motivates faculty to take up research by providing seed money. Representatives of teachers play an integral role in the management decision-making bodies. For effective utilization of the library (Knowledge Resource Centre), the college awards "Best Library User" to faculty and students in a regular and well-structured plan.

The college follows the practice of decentralization and participative management by providing opportunities to all the stakeholders in the decision-making process. The system of decentralization and participative management is bi-directional in the college. On one end, the management disseminates information about the college's vision, mission and core values. On the other end the IQAC, teaching and non-teaching staff, and other stakeholders share their opinions and perspectives, and their collective input provides a pathway towards achieving the goals. The leadership flow can be described as follows

The organisational hierarchy places the Governing body at the highest echelon of the administration process. The Teacher in Charge is the administrative and academic Head, followed by Vice Principals and department heads. Decisions are primarily based on feedback collected from the stakeholders like students, parents, alumni and teachers. The recommendations from the

departmental meetings are conveyed to the IQAC. Analysis of the feedback from stakeholders is also discussed in the meetings of the IQAC and action plans are charted. The Teacher in Charge and the Governing Body deliberate on the proposals of the IQAC and make informed decisions on the functioning of the college. In this way, the Governing Body of the college integrates the expertise of the stakeholders into the decision-making process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is established and administered by The Bhawanipur Gujarati Education Society. It is a minority-run institution affiliated with the University of Calcutta and recognised under sections 2(f) & 12(B) of the UGC Act, 1956. The college's administration structure follows the guidelines of the affiliated University and the UGC. The college has introduced effective management strategies which are democratic and participative in nature. The Governing Body of the college focuses on to the attainment of the vision and mission, through the involvement of all stakeholders.

The functioning of the college can be described as follows:

The Governing Body (GB) is the highest decision-making authority and it comprises of the Chairman, Vice-Chairman, ex officio members, central committee nominees, donor representatives, the Teacher in charge, Secretary to the GB and two teacher representatives. The Teacher in Charge and the IQAC Coordinator is responsible for making important policy decisions regarding teaching-learning, and infrastructure requirements, which are executed after approval by the Governing Body. The chief administration officers include the Bursar, the IQAC Coordinator, the Vice-Principal (Administration), the Director General and the Dean of Student Affairs. The college has a well-placed Accounts Department, Infrastructure Department and Human Resource Department which work under the guidance of the GB and the Teacher in Charge. There are supervisors for the security guards and the janitors on the campus. Standard Operating Procedures are formulated for the conduct of all administrative and academic work which are closely monitored by the Teacher in Charge and the IQAC Coordinators. Service rules of the teaching and non-teaching staff are as per the statutes of the University of Calcutta. The college is a linguistic minority college having its own set of modalities for the appointment of the faculty to substantive posts.

Recognising the importance of having a structured, long-term perspective plan, the IQAC of the college, which has representatives from all stakeholders, has mapped out a plan after extensive deliberations. The perspective plans are deployed by the IQAC in collaboration with the teacher in charge and departmental heads. The financial support is provided by the Governing Body and the RUSA fund.

The college has successfully deployed the following plans during the past academic years:

100% ICT-based curriculum delivery; Conducting Academic Audit Conducting Green Audit Conducting ISO surveillance audit Enriching the learning experience of the students through special lectures, seminars, workshops in related areas as well as syllabus-specific topics Strengthening the functioning of the placement cell and sensitising students about employment opportunities, organising career guidance programmes and enhancing the placement activities Career Connect, a special career-based programme, offers 14 short-term courses aimed at providing students with an opportunity to embrace a culture of inclusive learning — "see-feel-learn-earn" — where they learn by example and excel through experience. Career Connect aims to provide students with necessary skills outside the classroom through interactive sessions with industry experts and hands-on training through industry visits so their transition from campus to workplace is seamless. The Swayam Committee of the college encourages students to opt for professional or certificate courses in SWAYAM (like Graphic design, PYTHON, Tally or other value-added courses) for advancing their career To foster harmony towards cultural, regional and linguistic diversities, the college celebrates/organises national and international commemorative days, events and festivals

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Implementation of e-governance in areas of operation

  1. **Administration**
  2. **Finance and Accounts**
  3. **Student Admission and Support**
  4. **Examination**

Response:

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college adopts the following welfare measures for the teaching faculty:

> PF loans Employee Cooperative Society Free Medical Check-Up facilities Infirmary with round-the-clock nurses available Fees concession to children of faculty studying in the college Suits(blazer) Casual and earned leave as per statute and academic leave (for attending conferences, FDP's, PhD course work and defending thesis) Permission to faculty to deliver lectures as guest faculty at other institutes Child care leave Free vaccination for Covid-19 Maternity Leave Celebration of all the festivals/commemorative days Internet and free Wi-Fi facilities Sports activities Puja vacation and winter recess Automation of attendance and leave using a biometric system Faculty members who publish quality research papers/books/chapters in books, during the academic year are felicitated by the management with an incentive scheme. Gratuity for the management-sanctioned employees as per service record. Course fee reimbursement on the completion of Faculty Development Programmes

The non-teaching staff are the backbone of the functioning of the college and the management ensures their welfare through various measures

> Casual leave, Earned leave, Medical leave, Maternity leave, Special leave and study leave are provided by the statute and at the discretion of the Teacher in Charge and Governing Body. PF loans, ESI, Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana, Free Medical Check Up facilities, Shoes, umbrellas and uniforms for Group D staff, Sports activities for the staff Tuition fees of wards of non-teaching faculty studying in the college are waived. Recognition of their hard work by organising the Phagun event for them.

The college played an exemplary role in staff welfare at the time of Covid 19. Free vaccination for all employees and their families was arranged for. Reimbursement of the Covid 19 medical test was ensured for the non-teaching staff. Special Leave was granted to the affected employees.

Performance appraisal is a systematic and regular process that assesses an individual employee's performance and productivity vis a vis the job description.

Appraisal for the Teaching staff:

The Teacher in Charge and the IQAC of the college play a pivotal role in the performance appraisal system for the teaching faculty. The faculty eligible for promotion submits their particulars in the Performance Based Appraisal Scheme (PBAS) proforma as detailed in UGC-CAS guidelines. The Teacher in Charge and the IQAC coordinator conducts in-depth scrutiny of the information provided in the proforma based on the UGC-CAS guidelines, and if satisfied, recommend the same for promotion. The Governing Body records a resolution recommending the promotion based on input from the IQAC and the Teacher in Charge.

The management-sanctioned employees receive a yearly increment based on the recommendations of the Vice Principal of the Departments concerned. They also receive a pay hike on clearing the NET/SET examination and on the completion of M Phil, PhD.

Appraisal for the non-teaching staff:

The Teacher in charge is responsible for recording the appraisal of the non-teaching staff in the service books based on their performance. Apart from this, the Vice principals and Coordinators also evaluate the performance of the management-sanctioned support staff assigned to their departments and report to the Teacher in Charge. The appraisal takes care of the faculty getting their deserved promotions, along with continuous feedback for improvement.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	40	5	0	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
167	70	94	63	51

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	15	31	43	47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a transparent and well-planned financial management system that focuses on achieving the perspective plan of the college. The Governing body, the Teacher in Charge and the IQAC coordinate and monitor the optimal utilization of the funds for the promotion of a learner-centric ecosystem.

Major sources of funds are

Fund from Salary Grant

The college receives a salary grant from the state government under the Pay Packet Scheme for the salaries of Government-sanctioned staff. The salary is credited to the bank account of the staff members.

The college is recognized under 2F and 12B of the UGC Act and is permanently affiliated with the University of Calcutta. It received **RUSA grants** for the development/ maintenance of Infrastructure and the up-gradation of its Learning Resources. Tuition fees of the students Donations by the alumni Interest received on saving deposits.

Funds generated from the above sources are optimally utilised following the budget drawn at the commencement of the year. Continuous internal audit and statutory financial audits are conducted every

financial year to verify compliance.

Major heads of expenses are

> Physical and academic infrastructure augmentation and upkeep, Rent, electricity bills, etc Scholarships to meritorious students Salary of management-sanctioned employees Academic expenses like the organisation of Seminars, Workshops, Events, Festivals, Outreach Programmes, Excursions, Sports and Cultural events, Financial support for attending FDP/ Workshop, Purchase of books and e-resources, etc

The college conducts internal and external financial audits on a regular basis

Internal audit is performed by Damle Dhandhania and Co. which ensures an independent, objective assessment of all financial transactions and adds value to the operations of the organisation. All financial transactions are monitored in such a way, that one person's work is automatically checked by another. The internal audit team works independently and appraises the financial records of the college. The internal audit team reports to the management at regular intervals on the:

i. anomalies and errors detected

ii. suggestions for improvement of the policies and procedures.

Statutory Audit: A Statutory audit is performed yearly by Sutarwala and Co. which independently checks all books of accounts, authorization procedures and record maintenance.

Government Audit: Apart from this, every year, the Education Directorate, College Audit Cell of the Government of West Bengal appoints an auditor to undertake an audit of the accounts and make suitable reports.

Utilization Certificates and Audit Reports: The internal auditor certifies the utilization of funds received from the Government, UGC and the college. In case of audit queries on the genuineness or validity of the management, the Teacher in Charge and the Accounts Department provide suitable explanations. To date, the college has received no qualified audit report.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and

learning outcomes by

ensuring the preparation of the Academic Calendar, Unitisation of the syllabus across all programmes, Lesson plans prepared by faculty, timely distribution of class routines to the students and monitoring the performance of the students regularly by continuous internal evaluation and internal assessment.

The periodic improvements can be highlighted by the following measures adopted during the Covid lockdown period:

Case 1 Online teaching learning

The college played an exemplary role by responding to the challenge thrown by the pandemic. There was a smooth transition to online teaching-learning. The evolution of online teaching during the pandemic reflected a paradigm shift in teaching-learning. Lecture delivery was by the google meet platform. All lectures were recorded, stored by the faculty, and reviewed during the academic audit and ISO surveillance audit. Webinars and invited talks were organised in collaboration with the IQAC, enriching the learning experiences and ensuring valuable learning outcomes.

Case 2 Mental wellbeing The IQAC played an exemplary role in taking care of the mental well-being of students during lockdown by appointing a Government certified psychiatrist Ms Saloni Priya and her team who counselled the students online.

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Different measures adopted by the IQAC for the past years are

Workshops/seminars on Stock Market, Case Writing, Coding & Artificial Intelligence, Data Science, Research Methodology etc. Mentoring & Counselling Skills Certification training by UMMEED. Internship for students in reputed organisations viz. HDFC Bank, Ambuja Neotia, Byjus, PS Group, SELVEL, Monginis, Ajanta Shoes, ICICI Prudential, and others.

Institutional level scholarships to deserving students. Career connect courses like Tally ERP, Tally Prime, Digital Marketing, G-Suite, Working with GST. Ensuring continuance of all academic activities through online classes and webinars during lockdown and hybrid classes (once normalcy was restored). Creating opportunities to excel in sports at the National and International levels, viz. Cricket, Boxing, Karate, Volleyball, Table Tennis, etc. Participation of students in other institutional cultural activities, which include IIT Kharagpur, St. Xavier's College, Jadavpur University, Presidency University, Loreto College, The Heritage College, Scottish Church College, Mithibai College (Mumbai), UEM, iLEAD College, Narendrapur Ramkrishna Mission, Ashutosh College, Sister Nivedita University and many others. Promote the effective implementation of e-governance in areas of operations like Administration, Finance and Accounts, Student Admission and Support, and Examination. Ensuring gender equity by sensitization programmes. To foster harmony toward cultural, regional and linguistic diversities, the college organises national and international commemorative days, events and festivals. Ensuring a green campus by restricting the entry of automobiles, pedestrian-friendly pathways and ban on the use of plastic within the campus. Vaccination drive by the institution, during the COVID Pandemic, with a colossal number of 59827 doses (Covishield and Covaxin) being

administered. Blood and Plasma Donation Camp by the institution, in collaboration with Project Life Force.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response:

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college aims to promote equal opportunities for men and women in the college. Several seminars, programs and counseling sessions were organised by the college to promote awareness about gender equity and equal gender opportunities.

The college strives to provide the best facilities in terms of empowerment, health and security to its female students and staff and shows gender sensitivity in facilities such as:

Awareness Programs and Lectures/Special Talks: The College organises seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity, and highlights social problems such as women's safety, women's health and cybercrime & cyber security.

The college has tied up with UMMEED, a psychological counseling organisation, which actively takes part in doing psychological counseling of the students, making sure that their information and problems are kept private and secured.

The college organises programs on women empowerment, self-defense, etc.

Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

Security personnel are appointed on the campus round the clock.

CCTV Monitoring is done 24 hours with CCTV cameras installed all over the campus.

Committees: The College has committees to monitor and address safety, security and social issues like the Anti-ragging Cell, Internal Complaint Committee (ICC) and Women's Cell.

Health Aid Facilities: The College has appointed a lady nurse in the Infirmary for dealing with the health issues of girl students. Every year the college conducts a health and hemoglobin check-up camp.

Walled Compound: The College campus is fully walled with security personnel at the gates.

Gender Sensitization Plan: https://www.thebges.edu.in/wp-content/uploads/2022/05/GENDER-SENSETIZATION-PLAN.pdf

The college organises seminars, workshops and other programmes to celebrate national and international commemorative days, events and festivals in the college campus to instill patriotic spirit and foster unity among fellow citizens:

Every year, Independence Day and Republic Day is celebrated in the college by hoisting the Indian national flag.

International Mother Language Day and Hindi Divas are commemorated every year through cultural programmes, street plays, etc.

International Women's Day is celebrated through seminars and lectures to celebrate women-power. The Women's Cell addresses issues related to gender disparity and promote gender equity in our society.

Every year, in May, Rabindranath Tagore's birth anniversary is celebrated in the college.

Every year, the Saraswati Puja is performed, cultural programmes are organised and faculty members are felicitated for their contribution to the existing knowledge of work.

The college celebrates World Earth Day and World Environment Day every year with various environmental awareness programmes. The Environmental Development Committee has initiated programmes to address environment based issues.

International Yoga Day is celebrated every year to mark the practice of self-discipline and health improvement - the tradition of well-being continuing for thousands of years in India.

The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

Every year, Fagun and Dhamal are celebrated as a pre-Holi and Navaratri festival usually in March and October.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Upload supporting document	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college attracts students from extremely diverse socio-cultural backgrounds. Furthermore, the institution also seeks to promote and encourage harmony and an amicable co-existence of students from a variety of social, religious, linguistic and cultural backgrounds through various activities and programs. Republic Day, Independence Day, Vijay Divas celebrations are held, foregrounding the contributions of freedom fighters from various parts of India as well as of the 'unknown soldier' risking his life at the frontiers for the safety of every citizen, to instill a sense of the pride as well as an awareness of the glories of the past among today's youth, irrespective of cast, clan or community. Teachers are felicitated by the college authorities on the occasion of Saraswati Puja for academic attainments and contributions, alongside the customary homage paid by students on Teachers' Day, every year. The service of the support staff is also formally acknowledged annually through an initiative called *Fagun*.

For nearly two years, all normal activities were affected by the global pandemic; the college was compelled to organise many of these in a curtailed virtual mode from July 2020 to December 2021 with live streaming of the events. But all the activities were conceived and executed with the sole motive of highlighting the plurality and socio-cultural diversity of the country. "***Bhasha Divas***" is observed every year to inculcate in our students a love and respect for their respective mother tongues, participated in by both teachers and students through a multi-lingual program. Such exposure to the unique heritage of other languages broadens the mental horizons of students who often take an interest in the riches of other languages and literatures, beyond one's own region.

Throughout the year the NSS wing of the college undertakes welfare programmes to help orphans, the elderly and the specially able and underprivileged sections of society. These have not been confined merely to the vicinity of the college or even the city of Kolkata. Students have even ventured into the rural belt for providing aid. Other significant projects include a year-long vaccination camp in collaboration with the Kolkata Municipal Corporation, plasma donation camps, RT-PCR sample collection drives, distribution of Covid essentials, in collaboration with the Kolkata Police, along with institutional financial aid for students who have lost the chief bread-earner of the family.

The college ensures that students evolve as mature citizens of the country, aware of their duties and responsibilities through a code of ethics formulated in the wider interest of the community as a whole and the various awareness-cum-activities like Swachh Bharat Abhiyan and Breast Cancer Awareness lecture involving students. Programs are organised to popularize Yoga as an essential step towards healthy living, to spread awareness of a clean environment through scientific methods of waste disposal and the importance of saving water in the interests of posterity. A holistic approach is adopted by the college so that a student is not only nurtured academically but is equipped with a lasting set of values that would benefit personally and the community, as a whole.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 01

      Title of the Practice: **Promotion of Research Culture**

   2. **Objectives**:

To provide the faculty members with college-sanctioned research grants. To initiate research culture among the students. To ensure publication of research-based books by the college. To provide to the faculty members a platform for exchange of ideas with other academicians through College-sponsored seminars and workshops.

3. **Context**:

A college must facilitate a platform for attainment of balance between pedagogy and research.

Similarly, it must introduce its students to the culture of research through exposure to interdisciplinary areas of knowledge.

With this aim, the College has taken multiple initiatives to inculcate a culture of research among the students and teachers alike.

4. **Practice**:

The procedures which constituted the implementation of the practice are:

Department of Commerce organised a 7-days Workshop on 'Research Methodology Course in Social Sciences' (9th October 2017-15th October 2017) in collaboration with The Institute of Cost Accountants of India. The Research and Publication Cell was constituted in September 2018 where a framework for Research Proposals was finalized and a policy for College sponsored Publication of books was formed. A two-day workshop on Critical Thinking was organised for M.A. and M.Com. students in collaboration with Critical Thinking Academy, Bangalore on 21st and 22nd February 2022. The College Management provided the Science section with highly sophisticated instruments such as steady-state spectrophotometer and steady-state spectrofluorimeter, and arranged for a well-equipped research laboratory for Dr. Pinki Saha Sardar, Department of Chemistry - who is also a registered PhD guide under the University of Calcutta. With a view to foster a 360-degree research environment, Peer-Students Seminars and Peer Webinars by faculty were initiated by the Science Section and the Department of English, respectively.

5. **Evidence of Success:**

Students and faculty from different colleges attended the Research Methodology Workshop. An overwhelming response was seen to the Research and Publication Cell. This initiative was highly appreciated by all subject experts from various Universities. The first Volume on a multidisciplinary Project called 'Gujaratis in Bengal' – based on the findings of a research initiated by the College, and also other research-based volumes such as 'Cultural Gastros', were finalized for publication through the Research and Publication Cell. The research lab is used by Dr. Saha Sardar to carry out her research work smoothly. More than 80 students from M.A. and M.Com. registered for the Critical Thinking Workshop. Feedback forms were collected from the participants and certificates were issued to them. Students' Seminars are regularly conducted by different departments. Students enthusiastically participate in these seminars and certificates are issued to them by the College. Recordings of Peer Webinars are maintained by the Department of English for a future archive. All the sections – Arts, Science and Commerce, and also some departments have their own peer-reviewed Journals with ISSN. Platforms are provided to

showcase the skills and research aptitude of the students through students' magazines and students' journals.

6. **Problems Encountered and Resources Required:**

The intensive nature of CBCS system leads to severe time constraints for students and teachers, alike.

It is difficult to encourage students to participate in research endeavours as their focus is governed by the system of regular examination-based evaluation.

Best Practice 02

Title: Adoption of new student-centric modes of teaching-learning and holistic development of the students to suit the mode of higher education as advised by NEP 2020.

2. **Objectives**:

To ensure a continuation of dynamic teaching-learning techniques to make education interesting and effective. To facilitate teachers with new models of curriculum delivery through introduction to new modes of pedagogical approaches. To develop and inculcate at the institutional level, a sustained culture of hybrid forms of teaching-learning as advised by the NEP 2020. To introduce the students to emerging career options by training teachers as career guides.

2. **Context** :

COVID 19 had a debilitating impact on higher education. The online mode of teaching emerged as the only option to ensure a continuation of education.

However, with a return to a new understanding of normalcy and in accordance with the guidelines provided by NEP 2020, online education no longer remained simply a strategy to combat crisis; it became essential to inculcate the hybrid mode of higher education through blended learning a sustained part of the academic culture in order to maximize academic growth of the students.

4. **The Practice:**

The procedures which constituted the implementation of the practice are as follows:

The College facilitates training programmes for the teachers for effective and interesting online techniques of curriculum delivery. The College acquired GSuite for Education and teachers were provided with accounts to conduct online classes so as to enable creation of digital archives in future. As part of character building and good citizenship exercises, the College organises several outreach programmes through the NCC and NSS units. The College collaborates periodically with UMMEED Counselling and Consulting Services to organise a faculty mentorship programme for the teachers. 75 hours Mentoring and Counselling Skills Certification Training was initiated as a sustained programme for the teachers by the College. In this programme, a

section of the faculty members, is regularly initiated into professional mentoring and counselling skills.

5. **Evidence of Success:**

The evidence of success could be observed through the following:

The recordings of the webinars conducted on the College facilitated G Suite for Education allowed an accumulation of interdisciplinary knowledge across the virtual platform, preparing the College for compliance with the NEP 2020. Several departments in the college still continue to maintain G Classrooms for their courses so as to upload reference materials for slow as well as advanced learners, accessible by the students beyond the college hours. The outreach programmes see enthusiastic participation from the students, enabling them to acquire an important milestone in character building. The teachers attended the Mentoring Workshop in two batches through the day. The batches of teachers who participated in the 75 hours Certification Training were able to identify markers of depression, addiction and tendencies of self-harm.

6. **Problems Encountered and Resources Required:**

A return to offline classes on the campus necessitated a fine tuning of offline and virtual modes of teaching-learning to accommodate the   blended mode of curriculum delivery in compliance with the NEP 2020.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The   founding   principle   of   The   Bhawanipur   Education   Society   College   –

Vidyaamritamshnutey, recognizes the potential of education in transforming lives. The College therefore is dedicated to **the holistic development of the students** throughout their tenure at the College.

Each year, at the beginning of the academic session, a Student Induction Programme known as the **Orientation Programme**, is organised for the students by the institution. This Orientation Programme serves as an initiation of the students into the system of higher education where they are introduced with the College, the Course structures and the faculty. The students are introduced to the new environment and provided with adequate exposure to the larger context through exploration of the various programmes offered by the College in order to enable them to realize their actual potentials.

Orientation Programme has also been suggested in the *Deeksharambh* initiative prepared by the UGC in 2019. With the priority of the College embedded in **the students - their well-being and overall development**, The Bhawanipur Education Society College has been conducting this practice of the Orientation Programme as a part of the academic tradition of the College since over a decade.

The **motto** of the College is **Education for Excellence** which entails both academic proficiency and acquiring of practical life skills, thereby focusing upon the overall development of the students.

In the spirit of this motto the different departments of the College endeavour to go beyond the curriculum and expose students to courses and workshops familiarising them with the demands of the professional world.

The College ensures holistic education and development of the students through the following measures:

The College follows a **mentoring programme** where the total number of students is divided amongst the teachers in each Department so as to ascertain personal attention for each student enrolled in a Course. This ensures that the students get complete attention and are adequately nurtured so that they can attain their true potentials. Apart from the syllabi, **Course Outcomes** and **Programme Specific Outcomes** are made available to the students so that they may comprehend the larger purpose of the Course that they enroll for and understand the structural components of the same. Well-known experts from various fields are invited regularly to interact with the students and **introduce them to the possible academic and professional openings** after completion of graduation. Advanced learners and weak students are identified and separate exercises such as **flipped classrooms and remedial classes** are conducted as part of regular teaching-learning process to facilitate academic growth for all the sections of students alike. Seminars are held regularly on emerging fields like artificial intelligence, intellectual property rights, digital accounting, etc. to **keep students abreast of the latest developments** thereby ensuring that they remain in the front rank of their peers. Additionally, **training is also given in soft skills** in order to enhance their communicative and interpersonal skills. In this connection **the issue of the mental well-being of the students is addressed** by providing them with the support of trained counselors from Umeed Counselling and Consulting Services who hold workshops which address a larger number of students as well as teachers. Biweekly counselling services by professional counsellors are made available to the students free of cost. Strict confidentiality is maintained for these sessions. The College emphasizes **experiential learning.** The College has links with prospective employers from its very inception and encourages the spirit of entrepreneurship which had inspired its founders. The **extracurricular skills of the students** are encouraged and brought to light by forming various Collectives which showcase the talents of the students. These students represent the College at various competitions

at the intra- and inter-College levels and in the process acquire training and confidence. The scale on which **college festivals** like Umang, Nexus, Communique, etc. are organised initiates the students into essentials of growing up, such as organisational coordination, team work and administrative abilities. The students who are **members of the Collectives** constituted for organising these events acquire valuable experience in all these aspects of event management. Apart from these, **discipline specific initiatives** like Assembly of Nations, Model United Nations, The Bhawanipur Beacon, The Heritage Society and various Entrepreneurship Carnivals are also efforts to expose the students to practical realities. The **library internship programme** is a novel initiative introduced by the College which combines practical experience with encouragement of library usage. Awards are also given to the best library users to inculcate reading habit amongst the students. **Faculty Exchange Programmes** with other colleges with which a **MoU** has been signed have been arranged very successfully, exposing the students of the college to experts from other institutions. Despite the large number of students enrolled, the **college also organises field trips, excursions, and picnics** from time to time. Adequate exposure is arranged for the students through **industry visits, internships** and other such forms of learning. Various **social outreach programmes** are organised by the College on a continuous basis so as to sensitize the students and make them aware of their social responsibilities as educated citizens of India. During COVID 19, the College organised continuous vaccination campaigns as part of institutional social commitment and encouraged the students to actively participate in outreach programmes to assist the socially underprivileged. The NCC cadets of the College donated blood and plasma, and arranged for hospitalization, oxygen and injections as the second wave of COVID reached its peak, resulting in an unprecedented medical crisis. In this manner, the College ensures that the students become aware of their social duties and responsibilities.

Just as the Orientation Programme is organised for the students at the beginning of each session, the College holds a **Convocation Ceremony** each year to recognize the outgoing batches and their academic performance. A distinguished guest is invited to the Ceremony to share with the students their experiences and insights. This day marks the completion of the academic journey of the students at the College and is cherished by them as they step out into the world to make their mark as graduates from The Bhawanipur Education Society College.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Future Plan of the college

- To continue learner centric and an outcome-based learning process;
- Introduce more certificate courses for better career opportunities and professional development;
- Continuation of Certificate courses on Tally and GST;
- Continuation of Value-Added Courses imparting transferable, generic and life skills;
- Enriching the learning experience of the students through special lectures, seminars, workshops in related areas as well as syllabus- specific topics;
- Extensive use of Learning resources (INFLIBNET)

- Promote blended method of teaching by using video lectures and MOOCS in SWAYAM/ NPTEL.
- Empowering the teaching learning process through effective mentoring system and personal counselling.

- To regularly conduct workshops for faculty on research methodology and related topics to assist them in quality and productive research.
- Incentive plans for teachers receiving National and Global awards and recognition.
- To sensitize students to social issues for their holistic development.
- To strengthen the conduct of more outreach programmes through NSS and NCC in remote underdeveloped places.

- Improve the student computer ratio.

- Effective dissemination of knowledge on government, non-government and institutional level scholarships and freeships to the students.
- Continue to appreciate and acknowledge the notable contribution of the alumni towards the welfare of the alma mater.

- To motivate teachers to undergo online/face-to-face Faculty Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Courses etc.
- To strengthen the Internal Quality Assurance Cell (IQAC) to ensure its significant contribution towards the institutionalizing the quality assurance strategies and processes.
- To ensure quality assurance initiatives through regular meetings of the IQAC, collecting and analysing feedback collected from the stakeholders, submission of AQAR, collaborative quality initiatives with other institution(s) and participation in NIRF.
- To ensure gender equity through sensitisation programmes.
- The college's Divyangjan-friendly measures are to be enhanced by building more Divyangjan-friendly washrooms, constructing signage including tactile paths, lights, display boards and signposts.

Concluding Remarks :

At The Bhawanipur Education Society College, we take pride in our evolution as a multidisciplinary,

multicultural, and multi-ethnic institution. Our unique selling point (USP) lies in the diversity of our student body, which creates a vibrant and inclusive learning environment.

We believe that our students are self-motivated go-getters who possess the drive to push the boundaries of what is possible. They are eager to learn and grow, and it is through their dedication and hard work, coupled with the guidance and support of our engaged faculty and administration, they truly stand out.

As an institution, we are committed to continually upgrading and supplementing our curriculum. We understand the importance of providing our students with the necessary skills and knowledge to excel in their chosen professions and in life. We recognize that the world is constantly evolving and strive to ensure that our curriculum remains relevant and aligned with industry trends and demands.

At The Bhawanipur Education Society College, obtaining a degree is not merely a piece of paper but a pathway to success. We aim to equip our students with the tools they need to thrive in their careers and make a positive impact on society. Beyond academic learning, we emphasize the development of critical thinking, problem-solving, communication, and leadership skills.

Furthermore, we foster an environment that encourages holistic growth. We believe in nurturing well-rounded individuals with professional competence and qualities like empathy, cultural awareness, and ethical conduct. We provide opportunities for students to engage in extracurricular activities, community service, and cultural events, allowing them to develop a broader perspective and a sense of social responsibility.

At The Bhawanipur Education Society College, we are committed to empowering our students to become future-ready professionals who can navigate the challenges of an ever-changing world. Our goal is to shape successful individuals in their chosen fields and contribute meaningfully to society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
196	174	184	229	221

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
196	174	184	229	221

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2236	2090	2090	2198	2198

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2236	2090	2090	2196	2198

Remark : DVV has made changes as per the report shared by HEI

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5.60	0	13.67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	4.55	0	2.73

Remark : DVV has made changes as per the report shared by HEI

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	29	15	11	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	05	15	17

Remark : DVV has made changes as per the report shared by HEI

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	38	13	4	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	18	08	05	04

Remark : DVV has made changes as per the report shared by HEI

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	9	11	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	08	05	02

Remark : DVV has made changes as per the report shared by HEI

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :77 Remark : DVV has made changes as per the report shared by HEI. Multiple MOU's with same institution and industry has not been considered

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
198.79374	230.42377	188.71474	186.30343	246.74913

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
198.79	230.42	188.71	186.30	246.74

Remark : DVV has made changes as per the report shared by HEI

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 654 Answer after DVV Verification: 218 Remark : DVV has made changes as per the report shared by HEI

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1443.50988</td><td>1248.60653</td><td>1780.79431</td><td>1983.43616</td><td>1639.22846</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1443.50</td><td>1248.60</td><td>1780.79</td><td>1983.43</td><td>1639.22</td></tr></table> Remark : DVV has made changes as per the report shared by HEI

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*
	
	    1. Soft skills
	    2. Language and communication skills
	    3. Life skills (Yoga, physical fitness, health and hygiene)
	    4. ICT/computing skills
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: C. 2 of the above
	  Remark : DVV has made changes as per the report shared by HEI

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: B. Any 3 of the above
	  Remark : DVV has made changes as per the report shared by HEI

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
156	495	207	355	279

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
156	495	207	355	279

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3382	3311	3163	2283	2463

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3449	3380	3199	2020	1695

Remark : DVV has made changes as per the report shared by HEI

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
Answer before DVV Verification:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
\|---\|---\|---\|---\|---\|
| 56 | 3 | 19 | 12 | 10 |

Answer After DVV Verification :

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
\|---\|---\|---\|---\|---\|
18	1	2	3	0 | Remark : DVV has made changes as per the report shared by HEI
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	41	49	41	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	19	16	18

Remark : DVV has made changes as per the report shared by HEI

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
130	41	5	0	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
130	40	5	0	10

Remark : DVV has made changes as per the report shared by HEI

7.1.2	**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made changes as per the report shared by HEI

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**

3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1642.30362	1479.03030	1969.50905	2169.73959	1885.97759 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1642.30	1479.03	1969.50	2169.73	1885.97	